

PEDIATRICS

Course Designation	Course Title	Course Director	Contact for Course Information	Location	Contact Telephone (202)	Fax (202)	Email Address: For Children's USE @childrensnational.org
Ped 303	3 rd yr Pediatrics Clerkship	Terry Kind MD	Wilhelmina Bradford	Children's National	476-5692	476-4741	tkind@wbholmes@childrensnational.org
Ped 360	Peds AI – General Hospital Pediatrics (Silver Team)	Craig DeWolfe MD	Wilhelmina Bradford	Children's National	476-5344	476-4741	cdewolfe@wbholmes@childrensnational.org
Ped 361	Peds AI – General Hospital Pediatrics (Orange Team)	Craig DeWolfe MD	Wilhelmina Bradford	Children's National	476-5344	476-4741	cdewolfe@wbholmes@childrensnational.org
Ped 362	Peds AI – General Hospital Pediatrics (Purple Team)	Craig DeWolfe MD	Wilhelmina Bradford	Children's National	476-5344	476-4741	cdewolfe@wbholmes@childrensnational.org
Ped 365	Peds AI – General Hospital Pediatrics at Holy Cross Hospital	Sandra Cuzzi MD	Pat Cavey	Holy Cross Hospital	301 754-7236	301 754-7154	cuzzis@holycrosshealth.org caveyp@holycrosshealth.org
Ped 366	Peds AI – General Hospital Pediatrics Non-resident Service	Elizabeth Shashaty MD	Wilhelmina Bradford	Children's National	476-5692	476-4741	eshashat@wbholmes@childrensnational.org
Ped 368	Pediatric HIV Infection	Natella Rakhmanina MD Kathy Ferrer MD	Keetra Williams	Children's National -	476-3495	476-4450	nrakhman@kferre@kwillia@childrensnational.org
Ped 369	Infectious Disease Consult	David Hyun MD	Martha Mulgeta	Children's National	476-2980	476-3850	dhyun@wbholmes@childrensnational.org
Ped 371	Community Pediatrics – Advocacy and Mobile Health	Marcee White MD	Wilhelmina Bradford	THEARC	436-3060	436-3090	mwhite@wbholmes@childrensnational.org
Ped 372	Child Abuse Evaluation	Tanya Hinds, MD	Wilhelmina Bradford	Children's National	476-6708	476-6997	thinds@wbholmes@childrensnational.org
Ped 378	Medical Genetics	Brendan Lanpher MD	Wilhelmina Bradford	Children's National	476-2187	476-2390	blanpher@wbholmes@childrensnational.org
Ped 379	Pediatric Critical Care	Christiane Corriveau MD	Wilhelmina Bradford	Children's National	476-2130	476-5724	ccorrive@wbholmes@childrensnational.org
Ped 380	Pediatric Gastroenterology	John Snyder MD	Wilhelmina Bradford	Children's National	476-3032	476-4156	jsnyder@wbholmes@childrensnational.org
Ped 381	Pediatric Allergy and Immunology	Cindy Nguyen MD	Wilhelmina Bradford	Children's National	476-5692	476-4741	cinguyen@wbholmes@childrensnational.org
Ped 382	Pediatric Diagnostic Imaging & Radiology	Alexia Egloff MD	Verne Mattox	Children's National	476-4291	476-3644	aegloff@vmattox@childrensnational.org
Ped 383	Pediatric Pulmonary Med	Folasade Ogunlesi MD	Wilhelmina Bradford	Children's National	476-3519	476-5864	fofunles@wbholmes@childrensnational.org
Ped 386	Pediatric Hematology-Oncology Outpatient	Michael Guerrero MD	Wilhelmina Bradford	Children's National	476-2800	476-5685	mquerrerr@wbholmes@childrensnational.org
Ped 388	Neonatal Intensive Care	Louis Scavo MD	Sylvia McGuire	Children's National	476-3314	476-3459	lscavo@smcguire@childrensnational.org
Ped 389	Pediatric Cardiology	Chris Spurney MD	Brenda Roach	Children's National	476-2020	476-5700	cspurney@broach@childrensnational.org
Ped 390	Extramural Pediatrics	Terry Kind MD	Wilhelmina Bradford	Children's National	476-3022	476-4741	tkind@wbholmes@childrensnational.org
Ped 397	Pediatric Nephrology	Jonathan Heilicz MD	Wilhelmina Bradford	Children's National	476-5058	476-3475	jheilicz@wbholmes@childrensnational.org
Ped 398	Pediatric Sports Medicine	Nailah Coleman MD	Wilhelmina Bradford	Children's National	476-4063	476-4613	ncoleman@wbholmes@childrensnational.org
Ped 399	Ambulatory Adolescent Med	Larry D'Angelo MD	Angela Ellis	Children's National	476-2178	476-3630	ldangelo@aellis@childrensnational.org
Ped 400	Pediatric Laboratory Medicine	Edward Wong MD	Wilhelmina Bradford	Children's National	476-5292	476-2007	ewong@wbholmes@childrensnational.org
Ped 403	Pediatric Rehabilitation	Olga Morozova MD	Jennifer Okusanya-Aromashodu	Children's National	476-3094	476-5979	omorozov@ookusany@childrensnational.org
Ped 405	Pediatric Emergency Med	Shireen Atabaki MD	Hilda Rojas	Children's National	476-4177	476-3573	satabaki@hrojas@childrensnational.org
Ped 407	Pediatric Healthy Generations – Teen Parent Program	Ruth Hollo MD	Wilhelmina Bradford	Children's National	476-6878	476-2381	rscrano@wbholmes@childrensnational.org
Ped 408	Breastfeeding Medicine	Sahira Long, MD	Wilhelmina Bradford	Children's National	476-6594	476-6579	slong@wbholmes@childrensnational.org
Ped 409	Pediatric Help Team	Miriam Bloom MD	Wilhelmina Bradford	Children's National	476-3957	476-3732	mbloom@wbholmes@childrensnational.org

Each of these electives emphasizes an exposure to subject matter in a close working relationship with Children's National faculty.

Contact the Medical Student Education Coordinator, Wilhelmina Bradford at wbholmes@childrensnational.org or 202 476-5692 for all inquiries about electives and their availability. Orientation and reporting information is sent via e-mail 3 weeks prior to the start date. There is a required registration fee of \$75.00 for up to 2 electives.

Free off-site parking/shuttle available & Metro is accessible for the Children's National main campus. Only AI, NICU, and PICU students receive on-site parking in the Children's National Staff Lot at \$54.00 per month.

Students will be allowed no more than 1 excused day off during a 2 week elective, 2 days off during an AI, and 3 days off during a 4 week elective unless prior notification and approval are granted at least 2 weeks prior to the start of the elective. Excused days off include illness, holidays, interviews, or examinations. Permission for additional days could be granted at the discretion of the elective and/or course director based on available alternative learning experiences. Students, however, should not expect that an alternate experience will be made available.

PED 360 ACTING INTERNSHIP – GENERAL HOSPITAL PEDIATRICS - SILVER TEAM

Full-time Acting Internship in Pediatrics as part of the resident team. Patients are managed by the Pediatric Hospitalist team. The overnight call experience will be provided during the 2nd or 3rd week of the rotation on the resident night float team. There is a weekend requirement. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

This elective provides a close working relationship with pediatric residents during their required inpatient ward month.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation

PED 361 ACTING INTERNSHIP – GENERAL HOSPITAL PEDIATRICS - ORANGE TEAM

Full-time Acting Internship in Pediatrics as part of the resident team. Patients are managed with the Pediatric Hospitalist team. The overnight call experience will be provided during the 2nd or 3rd week of the rotation on the resident night float team. There is a weekend requirement. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

This elective provides a close working relationship with pediatric residents during their required inpatient ward month.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation

PED 362 ACTING INTERNSHIP – GENERAL HOSPITAL PEDIATRICS - PURPLE TEAM

Full-time Acting Internship in Pediatrics as part of resident team. Patients are managed with the Pediatric Hospitalist team. The overnight call experience will be provided during the 2nd or 3rd week of the rotation on the resident night float team. There is a weekend requirement. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

This elective provides a close working relationship with pediatric residents during their required inpatient ward month.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation

PED 365 ACTING INTERNSHIP – GENERAL HOSPITAL PEDIATRICS at HOLY CROSS HOSPITAL

Full-time Acting Internship in Pediatrics as part of the resident team on a general pediatric ward. The overnight call experience will be provided during the 2nd or 3rd week of the rotation on the resident night float team. This elective provides a close working relationship with pediatric residents during their required inpatient ward month. Because all of the clinical responsibilities will be off of the CHILDREN'S NATIONAL campus, personal transportation is required. Although there will be a limited exposure to resident conferences at CHILDREN'S NATIONAL, regular pediatric resident and medical student conferences are provided at Holy Cross Hospital. There is a weekend requirement. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20901

Report: Holy Cross Hospital - 1st Floor - Med Ed office at 7:30am - Pat Cavey. She will then direct you to the 8th Floor Pediatric Unit - ask for the Pediatric Resident

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation.

PED 366 ACTING INTERNSHIP – GENERAL HOSPITAL PEDIATRICS — NON-RESIDENT TEAM

Full-time Acting Internship in Pediatrics as a part of the Attending Hospitalist team. Patient acuity is similar to community hospital patients. Students work and present directly with the hospitalist faculty attending. The overnight call experience will be provided during the 2nd or 3rd week of the rotation on the attending night team. There is a weekend requirement. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation

PED 368 PEDIATRIC HIV INFECTION – A Letter of Interest is Required

In this elective, the student will learn about perinatal transmission of HIV, prevention of perinatal transmission of HIV and management of an infant born to an HIV-positive mother. The student will also learn about the clinical course and treatment of pediatric HIV infection, principals of antiretroviral therapy, HIV resistance, opportunistic infections and prevention. Additional aspects of training include international aspects of pediatric and adolescent HIV, HIV prevention (early identification and post-exposure prophylaxis), and clinical and bench research participation.

The student will participate in all Special Immunology clinical activities, multi-disciplinary team meetings and reviews of the research protocol. There may be opportunities to engage in a research project (ex chart review, short term project) – some of which go on to publication. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation and an optional research performance.

PED 369 PEDIATRIC INFECTIOUS DISEASE CONSULTATION SERVICE

Students will serve as members of the inpatient consultation team. Common conditions encountered include infections in immunocompromised hosts, complex pneumonia, musculoskeletal infections, unexplained fever, and tropical diseases. Students will develop increased competence in the appropriate selection and use of antimicrobial agents to treat bacterial, viral, fungal and parasitic infections. Students also are offered the opportunity to see patients in the outpatient clinic, participating in follow-up management of osteomyelitis and other disorders, as well as in

evaluation of prolonged fever and other outpatient infectious disease conditions. Students also will participate in the Tuesday afternoon conference series and case discussion session. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences.

Course Duration: 2 or 4 weeks

Evaluation Method: Clinical evaluations, conference participation.

PED 371 CHILDREN'S HEALTH PROJECT OF DC – Children's Health Center @THEARC & Mobile Health Program

The mission of the program is to ensure that all children have access to a medical home regardless of their ability to pay. Students doing a rotation with the Children's Health Project of DC will spend time on the mobile units and at the fixed clinic site at Town Hall Education Arts and Recreation Campus (THEARC). Students will be exposed to the enhanced medical home model and advocacy. Opportunities to work with dental and other ancillary care professionals in addition to community events may be provided. Students will be assigned reading during the rotation to highlight the importance of medical homes and advocacy in the practice of medicine. Because all of the clinics and experiences will be off of the Children's National campus, public or personal transportation is required. Proof of influenza vaccination will be required for those electing to do the course during Flu season. There will be limited exposure to resident conferences but this elective does provide an opportunity to work with pediatric residents during their continuity clinic experience. No weekends or call.

Children's Health Project of DC/Children's Health Center at THEARC - 1901 Mississippi Ave, SE, Washington, DC 20020

Course Duration: 4 weeks

Evaluation Method: Clinical Evaluations

PED 372 CHILD ABUSE EVALUATION

Students will focus on diagnosis and management of child abuse and neglect in the in-patient and out-patient setting. This elective offers a comprehensive overview of appropriate history taking and physical examination techniques. This elective includes opportunities to learn from normal and abnormal genital exams when there is concern for sexual abuse. Trainees participate in the comprehensive evaluation of physical abuse victims. Trainees will be exposed to skin manifestations of abuse, fractures, burns and abusive head trauma (shaken baby syndrome). Faculty and staff emphasize objective, systematic diagnosis and management of child maltreatment. There are opportunities to observe forensic interviewers, social workers, psychologists, law enforcement and legal colleagues who comprise the District of Columbia's Multidisciplinary Team. At the end of the rotation the trainee is expected to complete a reflection paper or a project that reflects the trainee's interest in an aspect of child abuse or neglect. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call. Although there are limited opportunities to work with Children's National residents during the clinical portion of the elective, regular attendance at Children's National resident conferences is encouraged.

Course Duration: 2 or 4 weeks. A 4 week rotation will allow a greater opportunity for independent, direct patient care as skills are developed.

Evaluation Method: Clinical evaluation and end of rotation project.

PED 378 PEDIATRIC MEDICAL GENETICS

This elective provides an exposure to the principles of basic human genetics with an emphasis on the dysmorphic child, syndrome identification, and inborn errors of metabolism in the genetics clinic and through inpatient consultation. Additional emphasis on genetic testing and counseling will also be provided. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation.

PED 379 PEDIATRIC CRITICAL CARE

This elective will introduce students to the care of critically ill children and their families. Students will participate on a resident team and will be responsible for the care of 2-3 patients. This elective offers the opportunity for fourth year students to apply pathophysiologic principles learned during medical school to the care of critically ill children. Care teams are composed of both medical and surgical subspecialty patients. Students will be supervised directly by residents, fellows and critical care attendings. Night call averages every 5th night and includes weekend call.

Course duration: 4 weeks

Evaluation method: Clinical evaluation

PED 380 PEDIATRIC GASTROENTEROLOGY

Experience will be provided in GI, Hepatology, Nutrition and Intestinal Rehabilitation on the inpatient team. Additional exposure may be possible on the consultation team as well. A limited outpatient shadowing experience can be requested. Although no call or weekend hours are required, extended hours of pre-rounding and sign-out will be expected. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

This elective provides a close working relationship with pediatric residents during their required inpatient ward month.

Course Duration: 4 weeks

Evaluation Method: Clinical (evaluation); Oral Teaching Presentation

PED 381 PEDIATRIC ALLERGY & IMMUNOLOGY

This elective is an introduction to pediatric allergy and immunology. The majority of the time will be spent in outpatient clinics at the main hospital and at our satellite clinic in Fairfax, Virginia; however, students will also participate in inpatient consults as well. The emphasis is on pediatric allergic disease but rotations through immunology clinics are also available. Students will be seeing patients and then discussing them with the faculty. Students will also often work with residents and fellows. Additional education is provided through allergy and immunology rounds and conferences. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation; Formal oral presentation.

Free parking is available at the Northern Virginia location. It is not easily accessible by Metro.

PED 382 PEDIATRIC DIAGNOSTIC IMAGING & RADIOLOGY

Students participate in clinical rounds, teaching conferences, case discussions, research conferences, and journal reviews. Observation will be arranged in diagnostic radiology, ultrasound, nuclear medicine, computed tomography, magnetic resonance imaging, and cardiovascular interventional radiology. Student/faculty tutorials will occur. Students will be expected to present short interesting case presentations, perform clinical-radiological correlation on active patients, fulfill online pediatric radiology curriculum and read significant portions of the imaging literature. Problem solving will be stressed. Previous training in general (adult) radiology is highly recommended. Night call – not required – suggestion of observing two night calls in four weeks. Proof of influenza vaccination will be required for those electing to do the course during Flu season. Approximately 25% of the clinical experiences may provide exposure to pediatric residents participating in an elective. Regular attendance at resident conferences is also encouraged.
Course Duration: 4 weeks
Evaluation Method: Clinical evaluation; presentation performance.

PED 383 PEDIATRIC PULMONARY MEDICINE

Students will become familiar with the most common pulmonary conditions in both in-patient and outpatient settings. By the end of the course students will understand the pathophysiology of common pulmonary conditions and apply this knowledge to clinical decision making and management. This rotation will enhance clinical skills in history taking and examination with specific focus on the respiratory systems. Common areas of focus will include asthma, cystic fibrosis, obstructive sleep apnea, bronchopulmonary dysplasia, pneumonia, and SIDS. Attention will be given to pulmonary function testing. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.
The inpatient portion of the elective provides a close working relationship with pediatric residents during their required inpatient ward month. The outpatient portion does not provide regular exposure to residents. Regular attendance at resident conferences is encouraged.
Course Duration: 4 weeks
Evaluation Method: Clinical evaluation, case presentation.

PED 386 PEDIATRIC HEMATOLOGY-ONCOLOGY

Students will be exposed to both the inpatient and outpatient diagnosis and management of children with hematologic and oncologic diseases. Students will pre-round and present patients on the hematology-oncology service in the mornings and then evaluate new and follow-up patients in the outpatient clinic in the afternoons. Students on this rotation will be an integrated member of the inpatient team with resident, fellow and attending supervision. The student will work with different fellows and attendings in the afternoon based on the specialty focus of the clinic. Laboratory experiences include examination of peripheral blood smears and bone marrow aspirates, as well as the interpretation of laboratory tests used in the diagnosis and management of these patients. Proof of influenza vaccination will be required for those electing to do the course during Flu season. Although no call or weekend hours are required, extended hours of pre-rounding and sign-out will be expected. Regular attendance at resident conferences is encouraged.
Course Duration: 4 weeks
Evaluation Method: Clinical evaluation; Seminar performance.

PED 388 NEONATAL INTENSIVE CARE

Students will participate in the intensive care of infants on the resident team. Neonatal disease and physiology are emphasized. The overnight call experience will be provided during the 2nd or 3rd week of the rotation on the resident night float team. Proof of influenza vaccination will be required for those electing to do the course during Flu season. There is a weekend requirement.
This elective provides a close working relationship with pediatric residents during their required inpatient ward month.
Course Duration: 4 weeks
Evaluation Method: Clinical evaluation

PED 389 PEDIATRIC CARDIOLOGY

Full-time participant in the outpatient pediatric cardiology clinic team. Emphasis is provided on physical diagnosis of congenital and acquired heart disease, interpretation of electrocardiograms and echocardiograms. Exposure will be offered in cardiac catheterization and cardiac MRI's. Optional observation of cardiac surgical procedures will be made available. Students are expected to participate in departmental conferences. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.
Although the elective may be adapted to allow care of admitted patients with the pediatric residents during their required inpatient ward month, the outpatient experience does not provide regular exposure to residents. Experiences can be provided at regional outpatient clinics. Regular attendance at resident conferences is encouraged.
Course Duration: 4 weeks
Evaluation Method: Clinical evaluation and a formal case presentation.

PED 390-395 EXTRAMURAL PEDIATRIC ELECTIVE

Available to GW Students Only. The department permits students to attend electives at other institutions. Students will need signature approval.

PED 397 PEDIATRIC NEPHROLOGY

Students will be involved in ambulatory, inpatient and consultative pediatric nephrology. The breadth of patient exposure ranges from those with common primary care problems to those who have complex nephrological disorders, including acute and chronic renal failure. Attendance at regularly scheduled conferences is expected. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.
Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences.
Course Duration: 2 or 4 weeks
Evaluation Method: Clinical evaluation; Journal Club presentation, seminar performance

PED 398 PEDIATRIC SPORTS MEDICINE

The rotation will serve as an introduction to the field of Orthopedics and Sports Medicine. In general, this rotation will include clinic-based and non-clinic activities. Clinic activities may include sports medicine clinic, fracture clinic, bone health clinic, and general orthopedics clinic. OPEN clinic times can be spent in radiology or physical therapy. Non-clinic activities may include didactics, journal club, training room, game and event coverage, and operating room observation. Rotators will be expected to be present at/participate in the sports medicine lecture (monthly) and indications conference (weekly on Thursdays at 7 am). Many of the clinics and experiences will be off of the Children's National campus. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

There will be a limited exposure to resident conferences. Use of public transportation or using personal transportation is recommended.

Course Duration: 2 or 4 weeks

Evaluation Method: Clinical evaluations, Case Presentations and Journal Club Presentations

PED 399 AMBULATORY ADOLESCENT MEDICINE

Out-patient clinic experiences in the diagnosis and management of problems of patients between 12 years and adulthood under the supervision of senior staff and fellows. Additional participation in consultative clinics, medical teaching conferences, and Adolescent Grand Rounds will be expected. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

This elective provides a close working relationship with pediatric residents during their required outpatient adolescent month.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation and topic presentation.

PED 400 PEDIATRIC LABORATORY MEDICINE

This elective is intended for fourth year medical students interested in pediatrics. Students will spend four weeks in the Division of Laboratory Medicine at Children's National Medical Center gaining an understanding of what tests should be ordered, how they are performed, and the clinical significance of test results. They may choose to concentrate their experience in a particular area of the laboratory (e.g. chemistry, hematology, transfusion medicine, microbiology, molecular diagnostics, biochemical genetics, immunology, or laboratory informatics) or they may choose a broad exposure to all aspects of pediatric laboratory medicine. Students are expected to present a case study highlighting the role of the laboratory in diagnosis and/or management of a disease. In addition students will attend divisional meetings dealing with laboratory test utilization, quality of laboratory testing, and laboratory informatics. Proof of influenza vaccination will be required for those electing to do the course during Flu season. Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences. No weekends or call.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation; Seminar performance

PED 403 PEDIATRIC REHABILITATION MEDICINE

Students will learn about management of patients with acute and chronic childhood disabilities including but not limited to cerebral palsy, Spina Bifida, brain injury, neuromuscular disorders, and other disorders of the spinal cord. The rotation includes inpatient consults and ambulatory clinics including multidisciplinary Muscular Dystrophy, Spasticity, and Spina Bifida clinics. Students will learn the functional neuromuscular exam, become familiar with physical and occupational therapy, adaptive equipment and orthoses and will get exposure to chemodenervation procedures as a part of spasticity management. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

Although there are limited opportunities to work with pediatric residents during the clinical portion of the elective, there are opportunities to work with PM&R residents. Moreover, regular attendance at pediatric resident conferences is encouraged.

Course duration: 4 weeks (2 week electives provided with pre-approval).

Evaluation Method: Clinical evaluation.

PED 405 PEDIATRIC EMERGENCY MEDICINE

Fulfills Emergency Medicine requirement

The student will work in a busy urban pediatric emergency department and level 1 Trauma Center staffed by full-time pediatric emergency attendings and fellows. The goals of the rotation include the development of skills necessary to rapidly assess and treat the ill or injured child. Students will be exposed to and gain skills in a variety of emergency procedures in children. Participation in weekly emergency conferences and monthly ED Grand Rounds will be expected. Topics include splinting, wound management and a variety of ED related medical discussions. A variety of shifts over the course of 24 hours and weekends are required. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

This elective provides a close working relationship with pediatric residents during their required emergency medicine months.

Course Duration: 4 weeks

Evaluation Method: Clinical evaluation and a power point presentation.

PED 407 PEDIATRIC HEALTHY GENERATIONS – TEEN PARENT PROGRAM

Healthy Generations at Children's National is a "Teen-Tot" clinic offering medical care and comprehensive social work and mental health services for Teen Parents and their Children. Students will have the opportunity to assist in evaluating patients in the multi-disciplinary Generations medical clinic, providing preventative well child care, anticipatory guidance, as well as providing medical care for adolescent parents to include routine gynecological care, STD testing and counseling, and contraceptive care. Students will have the opportunity to work with members of the multi-disciplinary case-management team to learn about community resources available to support adolescent parents as well as accompany team-members on community based visits. Proof of influenza vaccination will be required for those electing to do the course during Flu season. No weekends or call.

Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences.

Course Duration: 2 or 4 weeks

Evaluation Method: Clinical (subjective) evaluations. Students will also be encouraged to complete a project within the Generations program.

PED 408 BREASTFEEDING MEDICINE

This elective is an introduction to breastfeeding medicine. Students spend the majority of their time in outpatient and inpatient lactation clinics in the DC Metropolitan area; however, students will also participate in in-home consults as well. Additional education is provided through didactic sessions and independent study. Proof of influenza vaccination will be required for those electing to do the course during Flu season.

As many of the clinics and experiences will be off of the Children's National campus, personal transportation is required. No weekends or call.

There may be a limited exposure to resident conferences. Approximately 25% of the clinical experiences may provide exposure to pediatric residents participating in their continuity clinic or NICU / well-baby nursery rotation.

Course Duration: 2 weeks

Evaluation method: Clinical evaluation; online exam

PED 409 PEDIATRIC HELP TEAM

Elective offers an opportunity to learn how to approach a medically complex pediatric patient on the inpatient hospitalist complex care service to review and critically assess the medical record and to prioritize both acute and chronic medical care issues. The student will develop

management care plans that address medical problems, social issues, and case management concerns that may impact a child's care. The student will also be able to attend hospitalist conferences. No weekends or call. Although residents do not typically participate in this elective, students will have an opportunity to interact with them during resident conferences. Proof of influenza vaccination will be required for those electing to do the course during Flu season
Course duration: 2 weeks
Evaluation Method: Clinical evaluation