

**Certificate in Global Child Health 2009-2010  
CNMC Pediatric Residency Program**

	<b>Required Component</b>	<b>Alternative</b>
<b>Evaluation</b>	Complete self-evaluation* using competency-based objectives <ul style="list-style-type: none"> <li>• By the end of first year of residency</li> <li>• At the end of residency</li> </ul>	
	Faculty Mentor to complete evaluation based on resident's international elective	Faculty Mentor completes evaluation on presentation or other project
	Resident completes evaluation of the Global Child Health curriculum	
<b>Didactic Teaching</b>	<b>Complete Introduction to Global Child Health Elective</b>  <i>Alternative:</i> With faculty supervision, complete course through independent study on Blackboard website.	<i>Preferred:</i> Complete course independent study time  <i>If course not possible:</i> Minimum <b>16</b> hours of other didactic time during residency: <ul style="list-style-type: none"> <li>• Noon conference</li> <li>• Prof Rounds</li> <li>• Grand Rounds</li> <li>• Partial elective attendance</li> <li>• Journal Club</li> <li>• Local conferences</li> <li>• <i>Web-based modules</i> – currently in progress through AAP/GHEC</li> </ul>
	<b>Test:</b> All participating residents should take the pre-/post- knowledge test required by the course. For the occasional resident who <i>cannot</i> take the course <i>or</i> do it by independent study, the test can be administered during second or third year, feedback provided, and self-study initiated to then complete the post-test.	
	<b>Community Day:</b> All participating residents take one educational day for a community activity: GHC, USAID, Save the Children Advocacy Day, etc. Refer to Global Child Health Resources webpage for suggestions.	

\* Currently under construction.

<b>International Elective</b>	Complete 4 week international elective <ul style="list-style-type: none"> <li>• Faculty mentorship required</li> <li>• Follow CNMC guidelines</li> </ul>	Local elective <i>or</i> longitudinal project relating to international or immigrant populations <ul style="list-style-type: none"> <li>• Immigrant Health</li> <li>• Other – REACH, etc.</li> </ul>
<b>Final Project/Presentation</b>	Resident must complete at least one project or presentation with faculty mentorship/supervision during residency, with defined objectives: <ul style="list-style-type: none"> <li>• Noon conference presentation</li> <li>• Professorial Rounds – alone or in collaboration</li> <li>• Journal Club discussion</li> <li>• Other (advocacy project, REACH project, etc.)</li> </ul>	
<b>Faculty Mentorship</b>	Resident should identify Faculty Mentor by end of first year: <ul style="list-style-type: none"> <li>• Mentor will supervise resident in planning elective or project</li> <li>• Encourage resident to develop individualized objectives for elective or project, based on competency-based objectives</li> <li>• Attend final project of resident (noon conference, etc.)</li> <li>• Evaluate resident</li> <li>• For international elective, resident must also receive evaluation from on-site supervisor</li> </ul>	