

CHCB Grant Recipients 2009-10

Resident	Year of training	Elective Site
Amber Alayyan*	PL-3	Haiti Cap Haitien Health Network Hospital Sacre Couer – Milot
Aline Baghdassarian*	PL-3	Peru Hands Across America
Cristina Cardemil*	PL-3	Malawi Johns Hopkins University
Allison Markowsky**	PL-2	India Himalayan Health Exchange
Jessica Nash	PL-3	Swaziland Baylor Pediatric AIDS Initiative
Stacey Trzcinski	PL-2	India Amrita Institute of Medical Science
TOTAL FUNDS UTILIZED		

Presentations:

Resident	Topic and Venue
Cristina Cardemil	<p>Quality of case management services for pneumonia, malaria, and diarrhea provided by Health Surveillance Assistants in Malawi.</p> <ul style="list-style-type: none"> Presented at the 2009 Annual Meeting of the American Society for Tropical Medicine and Hygiene <p>Quality of Community Case Management for Sick Children: An Example from Malawi.</p> <ul style="list-style-type: none"> Presented at CNMC Research Day
Amber Alayyan	<p>Response to Humanitarian Emergencies</p> <ul style="list-style-type: none"> Professorial Rounds on Haiti Relief Effort <p>Panelist</p> <ul style="list-style-type: none"> Volunteering in Haiti after the earthquake, Global Health Evening Discussion Series - CNMC
Aline Baghdassarian	<p>Case Discussions – Comparing Care in a Low-Resource Setting to that at Children’s</p> <ul style="list-style-type: none"> Noon conference
Jessica Nash	<p>Case Presentation, Tuberculosis</p> <ul style="list-style-type: none"> Professorial Rounds

REACH Projects

The REACH program allows pediatric residents to have regular protected time over 2 years to work on a scholarly project in an area of interest to them. These areas include projects in the fields of Research, Education and Advocacy in Child Healthcare. Participation in this research program is not guaranteed, but rather is awarded to those residents developing high-quality proposals with defined, measurable endpoints. Two CHCB grant recipients, Allison Markowsky and Stacey Trzcinski, applied and were approved to do

their REACH projects in an international setting, using their protected time over 2 years to research, plan and then evaluate the project and the time in an international setting to implement it.

Stacey Trzcinski plans to analyze a program instituted by the Amrita Institute of Medical Sciences in Kerala, India to decrease health disparities between an urban center and a rural area. She completed an extensive literature review and will be performing a survey there to document and report on the achievements of this program.

Allison Markowsky demonstrated a specific interest in newborn survival. She did an extensive literature review, and prepared teaching materials and resources to use as part of a REACH project in Eritrea.

**Child Health Center Board
Resident International Travel Grant
Application 2009-2010**

The mission of the Child Health Center Board is to “keep the well child well through outreach and advocacy efforts” that extend the Hospital’s care beyond the walls of the building and provide assistance to the neediest children.

Selection Criteria

- Second or third year residents planning an international elective in a developing country *or* in a location where they will be working with an underserved population
- Residents traveling for the sole purpose of language study will not be eligible.
- Prior international experience is not required.
- Residents must follow the CNMC Guidelines for Residents Participating in International Electives (see page 5 of application).
- Note that while CNMC and AAP guidelines recommend a rotation of four weeks, international electives of less than four weeks *will* be considered on an individual basis.
- Residents who have received the CHCB grant funding in the past are eligible to apply, but must disclose this in the application.

Application Must Include

- **Resident International Elective Form**, including written objectives for the rotation and review and signature of Global Health Faculty Mentor (see page 2)
- **Supplemental Grant Application** (see page 3-4)
- **Brief letter of support from CNMC Faculty Mentor**, indicating that the resident has met with him/her and completed preparation in a satisfactory manner.

After completing the international elective, grant recipients will be required to:

- Submit a summative report on their experience
- Participate in a Global Health noon conference, professorial rounds or other presentation to share their experience. Recipients may also be asked to present directly to the CHCB.

Deadlines

- Final Deadline for 2009-2010 **December 18, 2009.**
- Residents may complete their elective *prior* to the deadline, but **must** submit their objectives and application, including faculty mentor’s signature and letter of support, prior to starting their elective.

Funding

For 2009-2010, outside funding **will not be considered** in the selection process. Residents applying for or receiving outside sources of funding do not need to disclose this and are eligible for the full amount of funding from CHCB.

Grant funding from CHCB will be added to individual residents’ educational stipend accounts. Residents will be required to submit documentation of travel or other related expenses (immunizations, evacuation insurance) in order to receive the funding.

Please submit your final application to Lisa Foster in the Pediatric Residency Program office.

Program Letter of Agreement for International Electives
Children's National Medical Center
Pediatric Residency Training Program
111 Michigan Avenue
Washington, D.C. 20010

This affiliation agreement is between **Children's National Medical Center Pediatric Residency Training Program** as the Sponsoring Institution, and

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as the Participating Institution, located at the following address:

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Name of resident:

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Dates of Rotation

FROM:

TO:

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Learning Objectives for Rotation (additional pages may be attached): Please refer to International Child Health competency-based goals and objectives. A minimum of 3 objectives from at least two categories is required.

- Patient Care
- Practice-based Learning and Improvement
- Medical Knowledge
- Professionalism and Ethical Issues
- Interpersonal Skills and Communication
- System-based Practice

1.	
2.	
3.	

During the time period at the Participating Institution, the faculty who will assume educational and supervisory responsibility for the resident is:

The faculty at the Participating Institution will be responsible for teaching, supervising, and formally evaluating the resident. At the end of the rotation the resident will be evaluated in writing by the supervising faculty. The evaluation will be discussed with the trainee before the end of the rotation, and a copy will be given to the resident to be placed in his/her evaluation file at CNMC.

While at the Participating Institution, the resident will be governed by the respective medical policies and procedures of the Participating Institution, which will be provided to the resident at the beginning of the rotation by the Participating Institution. For due process the resident will be governed by the CNMC Pediatric Residency Program's grievance procedure.

Agreed upon by:

Resident

Date

Global Health Faculty Mentor

Date

Dewesh Agrawal, M.D.
Director, Pediatric Residency Training Program, Children's National Medical Center

Date

Program Director or Mentor at Participating Institution

Date

preparation for this elective, what specific topics or issues do you propose to present to the CNMC community in order to educate them about your experience and child health in developing countries?

7. Have you received funding from the Child Health Center Board for an international elective in the past?

Children's National Medical Center
Guidelines for Residents Participating in International Electives

The AAP Guidelines for international electives on 4 basic principles for meaningful international exchange: **Prerequisites, Preceptorship, Preparation, and Evaluation.**

Planning your elective

1. Complete the first **12 months** of your pediatric training.
2. Participate in the CNMC Global Health didactic curriculum to gain more exposure to global health issues (recommended).
3. Identify a **site** for your elective from CNMC recognized sites or through independent research (*see Guidelines for Choosing Site - available on website*).
4. Identify a **faculty mentor** at CNMC.
5. Develop a list of **written objectives** and review with faculty mentor 3 months prior to departure (*see Competency-based Curriculum Objectives- available on website*).
6. Complete **international elective form** and have elective approved by residency director 3 months prior to departure.
7. **Orient yourself** to the host country's culture, politics, health and safety issues. Web-based resources can be found on the Global Child Health curriculum website and faculty mentors can provide guidance as well.
8. Identify a **preceptor** who will provide supervision in the host country.
9. Be aware of the language requirements in the location you are going to and any preparation that is needed.

Prior to departure – Personal preparation (*See Health and Safety Measures – on website*)

10. Secure travel documents such as passports and visas before departure.
11. Arrange housing and transportation for yourself.
12. Arrange for necessary vaccines/malaria prophylaxis/etc. prior to departure.
13. Purchase medical/evacuation insurance.

During the elective

14. The elective time should be **at least 4 weeks**
15. The experience should be hands-on and clinical, which could include hospital-based, community-based or public health
16. You must obtain a **formal evaluation** from your host preceptor
17. You should complete a **self-evaluation** to determine if your objectives were met.

Upon Return

18. Submit a written **summary of your experiences**
19. **Formally evaluate** your elective with faculty mentor
20. Be prepared to give a 20-30 minute presentation on your experience

Adapted from AAP Consensus Guidelines on International Health Guidelines:

<http://www.aap.org/sections/resident/intertravel.htm>

Revised 7/1/08

APPENDIX B

CHCB Resident International Travel Grant

Application Evaluation Tool

CHCB International Travel Grant Applicant Evaluation 2009-10 Academic Year

Applicant Number: _____

- Resident demonstrates adequate preparation, organization, identification of site and mentor(s)

1 2 3 4 5
Poor Average Excellent

- Resident applies past interest, exposure to or experience in international health, advocacy or community health to the elective proposal

1 2 3 4 5
Poor Average Excellent

Individualized learning objectives:

- Are appropriate and realistic, and pertain to resident's individual experience

1 2 3 4 5
Poor Average Excellent

- Demonstrate anticipated contribution of international elective to resident's education in global child health, health care delivery and resource allocation, child survival, clinical tropical medicine, and cultural knowledge and sensitivity.

1 2 3 4 5
Poor Average Excellent

Resident demonstrates anticipated impact of international elective on professional development and care of patients in future settings

1 2 3 4 5
Poor Average Excellent

Potential of this resident's international elective to positively impact the residency program through the proposed presentation on the experience

1 2 3 4 5
Poor Average Excellent

Overall Ranking:

1 2 3 4 5
Poor Average Excellent

Additional comments (use additional page if needed):

Reviewer Signature _____

APPENDIX C

CHCB Resident International Travel Grant

Resident Applications and Educational Objectives

To be attached to hard copy only