

Certificate in Global Child Health 2011-12
CNMC Pediatric Residency Program

	Required Component	Alternative
Evaluation	Complete self-evaluation using competency-based objectives <ul style="list-style-type: none"> • By the end of first year of residency • At the end of residency 	
	Faculty Mentor to complete evaluation based on resident's international elective or immigrant health elective	Faculty Mentor completes evaluation on presentation or other project
	Resident completes evaluation of the Global Child Health curriculum	
Didactic Teaching	Complete Introduction to Global Child Health Elective <i>Alternative:</i> With faculty supervision, complete course through independent study on Blackboard website.	<i>Preferred:</i> Complete course independent study time <i>If course not possible:</i> Minimum 16 hours of other didactic time during residency: <ul style="list-style-type: none"> • Noon conference • Prof Rounds • Grand Rounds • Partial elective attendance • Journal Club • Local conferences • Didactic activities during international elective • <i>Web-based modules</i> – see website for suggestions
	Test: All participating residents should take the pre-/post- knowledge test required by the course. For the occasional resident who <i>cannot</i> take the course <i>or</i> do it by independent study, the test can be administered during second or third year, feedback provided, and self-study initiated to then complete the post-test.	
	Community Day: All participating residents take one educational day for a community activity: GHC, USAID, Save the Children Advocacy Day, etc. Suggested Local Events that recur annually: <ul style="list-style-type: none"> - USAID Global Health Mini-University - Save the Children Legislative Advocacy Day - Global Health Council Annual Conference 	
International Elective or Immigrant Health Elective	Complete 4 week international elective <ul style="list-style-type: none"> • Faculty mentorship required • Follow CNMC guidelines 	Immigrant Health Elective (2-4 weeks) Local elective <i>or</i> longitudinal project relating to international or immigrant populations <ul style="list-style-type: none"> • Can include REACH project

Final Project/ Presentation	Resident must complete at least one final presentation for their elective or project with faculty mentorship/supervision during residency, with defined objectives that contributes to education of residents and faculty. Examples: <ul style="list-style-type: none"> • Noon conference presentation • Professorial Rounds – alone or in collaboration • Journal Club discussion • Poster presentation 	
Faculty Mentorship	Resident should identify Faculty Mentor by end of first year: <ul style="list-style-type: none"> • Mentor will supervise resident in planning elective or project • Encourage resident to develop individualized objectives for elective or project, based on competency-based objectives • Attend final project of resident (noon conference, etc.) • Evaluate resident • For international elective, resident must also receive evaluation from on-site supervisor 	