

**Policy on Resident Participating
In Educational and Professional Activities
Graduate Medical Education Committee
Children's National Medical Center**

- I. **Scope**: This policy applies to all training programs sponsored by Children's National Medical Center (CNMC). This policy is designed to outline resident participation in professional and educational activities
- III. **Responsibility**: It is the responsibility of the institution to ensure that each ACGME-accredited program defines, in accordance with its program requirements, the specific knowledge, skills, attitudes, and educational experiences required in order for their residents to demonstrate the following:
- Patient care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health.
 - Medical knowledge about established and evolving biomedical, clinical, and cognate (eg, epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.
 - Practice-based learning and improvement that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.
 - Interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and other health professionals.
 - Professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.
 - Systems-based practice, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care that is of optimal value.

In addition, the institution ensures that residents:

- Develop a personal program of learning to foster continued professional growth with guidance from the teaching staff.
- Participate fully in the educational and scholarly activities of their program and, as required, assume responsibility for teaching and supervising other residents and students.

- Participate on appropriate institutional and departmental committees and councils whose actions affect their education and /or patient care.
- Participate in confidential written evaluations of the faculty and of the educational experiences at least annually.
- Participate in an educational program regarding physician impairment, including substance abuse.
- Submit to the Program Director at least annually confidential written evaluations of the faculty and of their educational experiences.

Approved by CNMC GMEC: April 22, 2005

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